

Call for Papers:

British Association of International and Comparative Education (BAICE)

2018 Conference - 20th Anniversary

12th -14th September 2018 – University of York

Comparative Education and Development Alternatives

Critiques, innovations and transitions

The aim of this conference is to consider how central concepts in the field of comparative and international education – such as development, sustainability and global social justice – can be reimagined in order to offer new trajectories for educational research, policy and practice. We want to unpick what we mean by the idea of education for sustainable development and examine the different ways education might play out to meet – or challenge – the Sustainable Development Goals (SDGs). This means searching for alternative approaches and rethinking the intersections between the many debates. Through this dialogue we hope to challenge dominant frameworks in order to imagine new possibilities for the future.

We welcome papers that discuss comparative and international education, formal and non-formal learning at primary, secondary and tertiary level or adult education, across all global regions including high, middle and low-income countries. Papers which reflect on innovative or alternative approaches, or transformative initiatives that challenge inequalities or provide solutions to social challenges, are all encouraged. We are calling for papers that will help us to identify possibilities for education, that critique, question and challenge accepted wisdom and provide inspiration to think about the role of education in different ways.

Participation in the conference can take several different forms:

- **A full paper presentation** (15 minutes with time for questions and discussion)
- **A short/quick-fire paper presentation** (5 minute presentation for posing ideas or questions as a stimulus for discussion)
- **A panel symposium** (a collection of 3-4 papers) - Please submit an abstract outlining the overview of the panel and short abstracts for each of the contributing papers
- **A facilitator for a round table discussion** on a particular issue – Please use the abstract to explain the topic you would like to explore in the discussion
- **A poster presentation**

Please note that an author can only make one submission and can only contribute as a co-author on up to 2 papers.

Abstracts of 300 words must be submitted by **1st February 2018**. For any of the forms of participation, they can be submitted to the general pool, or to one of the following subthemes:

Social movements, indigenous knowledges and collective learning

- Post development/postcolonial/ indigenous approaches to education
- Problematizing concepts of development and challenging assumptions of education
- Sustainable lifestyles and *buen vivir*
- Grassroots movements, democratising knowledge and civil society as sites for learning

Global policy agendas and the Sustainable Development Goals

- Divergence, convergence and policy priorities
- Challenging dominant frameworks of education and sustainable development
- Interdisciplinary initiatives and alternative conceptualizations of the SDGs
- The roles of education in meeting the SDGs

Intersectional inequalities and social exclusion

- Inclusion, exclusion and social justice
- Mental health and well-being
- Gender and education
- Integrated early childhood education and care to adult education

Education in conflict, crisis and times of uncertainty

- Education and migration
- Education, conflict and peace building
- Multidisciplinary responses to social uncertainties
- Crossing borders and boundaries with education

Using technologies and breaking boundaries in education

- Integrating frameworks and systems of education
- Understanding new technologies and their impact on learning
- Exploring geographical boundaries through new technologies
- OERs, MOOCs and blended approaches to learning

Approaches to education for social justice, citizenship and sustainability

- Conceptualization and practice of global citizenship education in different contexts
- Education for *conscientization* and civic agency
- Education for de-growth and economies of global social justice
- Peace and peace-building education

Instructions for Submission

- **Please submit by 5pm on 1st Feb 2018. The forms for online submission are available at:**
baice.ac.uk/baice-conference-2018/submit-abstract/
- Or if you can't access the form please complete the word document and submit as an attachment to baiceconference2018@york.ac.uk **by 5pm on the 1st February 2018.**
- Please include full names and affiliations of all presenters in the abstract document.
- For panel submissions, please submit an abstract for the panel along with abstracts for each of the papers proposed within that panel.

You will be informed of the decision by 1st March 2018